



## ***World of Development and the Role of Statistics***



***Finishing face to face course  
24. – 28.06.2013  
Gaborone***

# ***Evaluation of Participants Time on e- Learning and Modules finished***

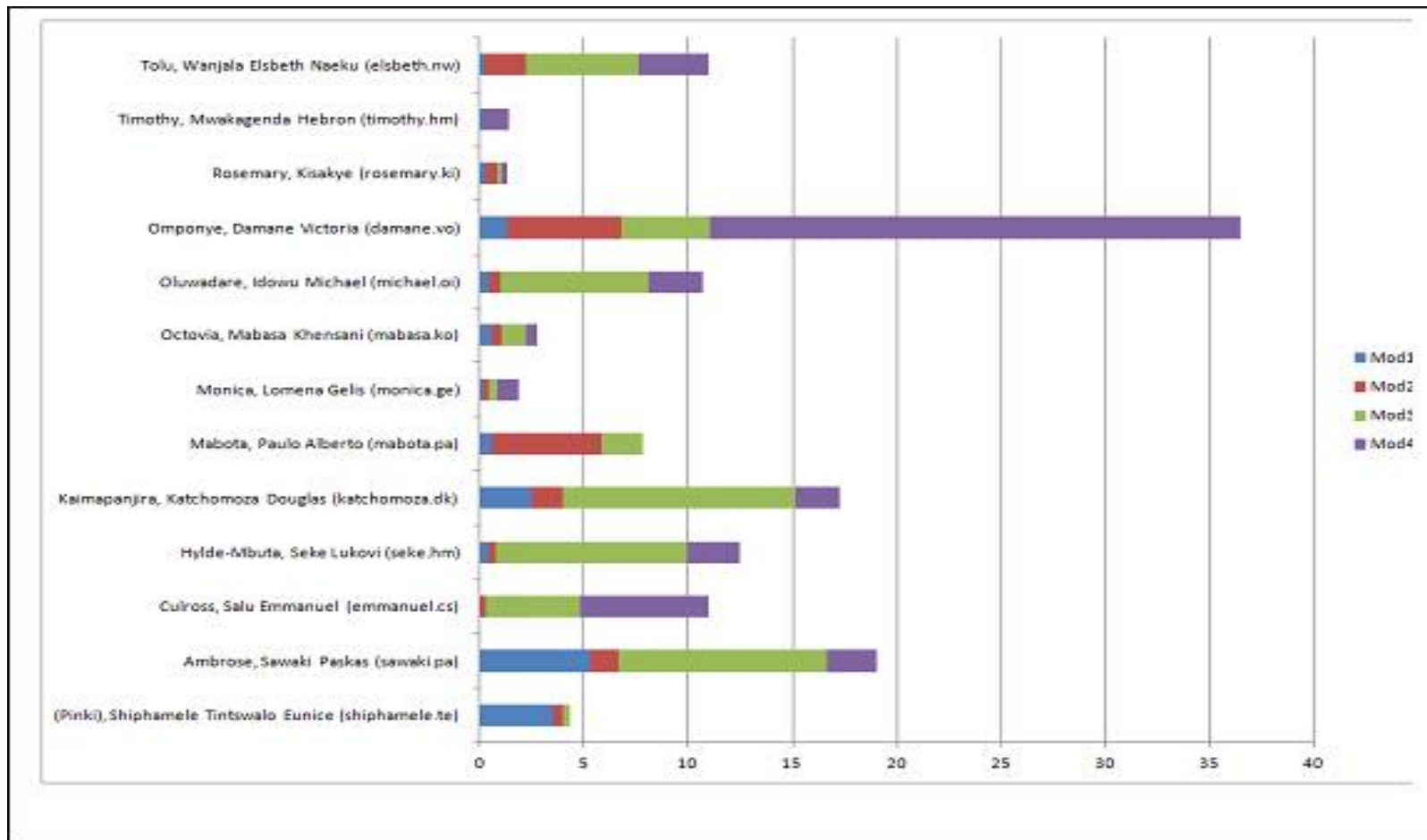
Statistics compiled by the Tutors of the course

# *Measuring Participants Time on e- Learning*

Statistics not too meaningful: because

- Time spent does not mean learning time
- It reflects effort more than achievement
- Does not take care of technical problems
- But it indicates interest and dedication to the subject

## Measuring time on e-Learning of Participants in f2f Workshop

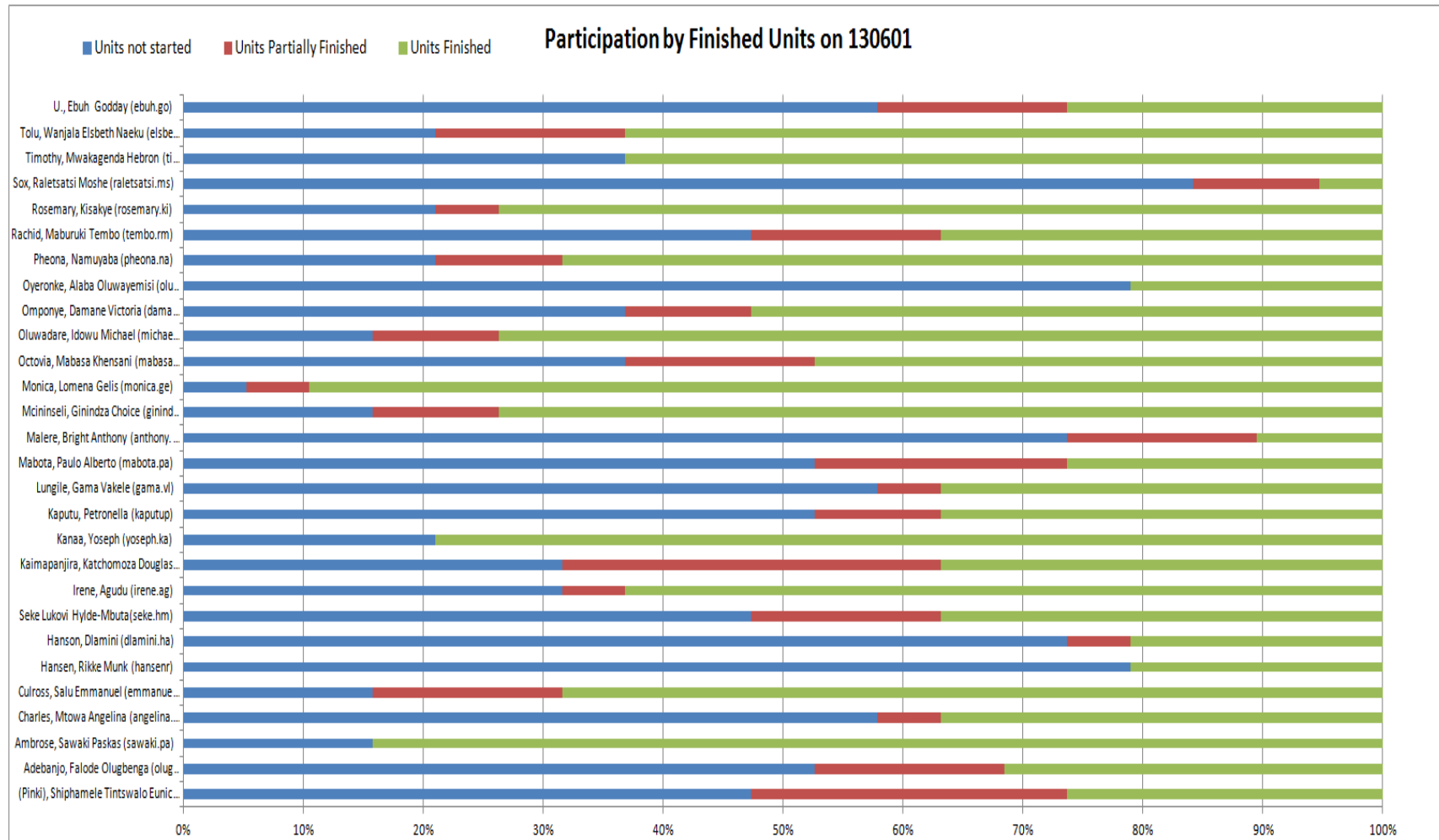


# *Measuring Participants Modules finished*

Statistics not entirely meaningful: because

- Time spent offline with modules not counted
- It reflects efficiency more than interest and dedication
- Does not take care of technical problems
- But it indicates performance on the course subjects

## Measuring Participants Modules finished



## *Measuring Participants Progress*

There are strong differences in attendance and performance: Some are very low on time (about 3 hrs) but finished almost 90% of the units. Some are high in time (about 18 hours) but finished only 30% of the units.

The second graph does not show how the performance evolved: If participants started slowly or skipped the first modules and hooked on later. This can be seen in the following table:

## Measuring Participants Progress

No	Name	Mod 1			Mod 2			Mod 3			Mod 4			All		
		Mod1 NtStart	Mod1 Part	Mod1 Fin	Mod2 NtStart	Mod2 Part	Mod2 Fin	Mod3 NtStart	Mod3 Part	Mod3 Fin	Mod4 NtStart	Mod4 Part	Mod4 Fin	Units not started	Partially Finished	Units Finished
1	<a href="#">(Pinki), Shiphamele Tintswalo Eunice (shiphamele.te)</a>	2	1	2	5	1	0	1	2	1	1	1	2	9	5	5
2	<a href="#">Adebanjo, Falode Olugbenga (olugbenga.af)</a>	0	0	5	4	2	0	2	1	1	4	0	0	10	3	6
3	<a href="#">Ambrose, Sawaki Paskas (sawaki.pa)</a>	0	0	5	1	0	5	1	0	3	1	0	3	3	0	16
4	<a href="#">Charles, Mtowa Angelina (angelina.cm)</a>	0	0	5	5	1	0	3	0	1	3	0	1	11	1	7
5	<a href="#">Culross, Salu Emmanuel (emmanuel.cs)</a>	0	0	5	1	2	3	1	1	2	1	0	3	3	3	13
6	<a href="#">Hansen, Rikke Munk (hansenr)</a>	1	0	4	6	0	0	4	0	0	4	0	0	15	0	4
7	<a href="#">Hanson, Dlamini (dlamini.ha)</a>	1	0	4	5	1	0	4	0	0	4	0	0	14	1	4
8	<a href="#">Seke Lukovi Hylde-Mbuta(seke.hm)</a>	1	0	4	3	1	2	1	2	1	4	0	0	9	3	7
9	<a href="#">Irene, Agudu (irene.ag)</a>	1	0	4	1	0	5	1	0	3	3	1	0	6	1	12
10	<a href="#">Kaimapanjira, Katchomoza Douglas (katchomoza.dk)</a>	1	0	4	1	3	2	1	2	1	3	1	0	6	6	7
11	<a href="#">Kanaa, Yoseph (yoseph.ka)</a>	1	0	4	1	0	5	1	0	3	1	0	3	4	0	15
12	<a href="#">Kaputu, Petronella (kaputup)</a>	1	0	4	3	1	2	2	1	1	4	0	0	10	2	7
13	<a href="#">Lungile, Gama Vakele (gama.vl)</a>	0	0	5	3	1	2	4	0	0	4	0	0	11	1	7
14	<a href="#">Mabota, Paulo Alberto (mabota.pa)</a>	0	0	5	4	2	0	2	2	0	4	0	0	10	4	5
15	<a href="#">Malere, Bright Anthony (anthony.mb)</a>	1	2	2	6	0	0	3	1	0	4	0	0	14	3	2
16	<a href="#">Mcininseli, Ginindza Choice (ginindza.cm)</a>	0	0	5	0	0	6	0	1	3	3	1	0	3	2	14
17	<a href="#">Monica, Lomena Gelis (monica.ge)</a>	1	1	3	0	0	6	0	0	4	0	0	4	1	1	17
18	<a href="#">Octovia, Mabasa Khensani (mabasa.ko)</a>	1	0	4	4	1	1	1	1	2	1	1	2	7	3	9
19	<a href="#">Oluwadare, Idowu Michael (michael.oi)</a>	0	0	5	1	2	3	1	0	3	1	0	3	3	2	14
20	<a href="#">Omponye, Damane Victoria (damane.vo)</a>	0	0	5	4	2	0	2	0	2	1	0	3	7	2	10
21	<a href="#">Oyeronke, Alaba Oluwayemisi (oluwayemisi.oi)</a>	1	0	4	6	0	0	4	0	0	4	0	0	15	0	4
22	<a href="#">Pheona, Namuyaba (pheona.na)</a>	1	1	3	1	1	4	1	0	3	1	0	3	4	2	13
23	<a href="#">Rachid, Maburuki Tembo (tembo.rm)</a>	1	0	4	2	3	1	2	0	2	4	0	0	9	3	7
24	<a href="#">Rosemary, Kisakye (rosemary.ki)</a>	1	1	3	1	0	5	1	0	3	1	0	3	4	1	14
25	<a href="#">Sox, Raletsatsi Moshe (raletsatsi.ms)</a>	2	2	1	6	0	0	4	0	0	4	0	0	16	2	1
26	<a href="#">Timothy, Mwakagenda Hebron (timothy.hm)</a>	3	0	2	1	0	5	1	0	3	2	0	2	7	0	12
27	<a href="#">Tolu, Wanjala Elsbeth Naeku (elsbeth.nw)</a>	1	0	4	1	2	3	1	1	2	1	0	3	4	3	12
28	<a href="#">U., Ebuh Godday (ebuh.go)</a>	1	2	2	4	0	2	2	1	1	4	0	0	11	3	5

## *Measuring Participants*

This is not PRISM and the US Government:

We do not want to X-Ray participants

We do not want to rank participants

We do not want participants to compete

But:

We want participants to cooperate

We want to improve your and our knowledge

We want to deliver the best training for YOU



# The End

